

Parents' Forum

Please make sure your cameras are turned off and that you are on mute.

Please do not film this presentation – we will forward a copy of the slides to families.

If you have any further questions, please do not post them, rather at the end of the presentation please email them to -
emma.menzies@trumpingtoncc.org.uk

Trumpington Community College
The best in everyone™
Part of United Learning



The Senior Leadership Team



Matt Oughton - Principal
Laura Morgan - AP Teaching & Learning

James Rawlins - AP College Culture

Simon Dobson - Maths & Futures

Natalie Goodbrand – English and Equality

Jo Gurvidi - Assessment & Curriculum

Charlene Camfield - Behaviour & Attendance

Emma Menzies - Year 7 & Community

The College Aims

To create an outstanding school that gives every child the opportunity to live happy and fulfilling lives, go to university or pursue the career of their choice.



Ethos and Core Values

United Learning - *'The best in everyone'*

Our **REACH** values -

- **Respect** – for ourselves and others in all that we do;
- **Enthusiasm** – to seek opportunity, find what is good and pursue talents and interests;
- **Ambition** – to achieve the best for ourselves and others;
- **Confidence** – to have the courage of our convictions and to take risks in the right cause;
- **Creativity** – to imagine possibilities and make them real;
- **Hard work and Determination** – to overcome obstacles and reach success.

Unapologetically ambitious

Covid protocols

Friday – less than 2% of school population have tested positive using an LFT

Current protocols

College community to wear face coverings in communal areas

College Community to test bi-weekly using an LFT

Visitors restricted access to College – and to wear face coverings

Meetings onsite of 4 or more people to move to virtual

Staffing

- Small teaching staff - staff welfare priority and believe retention will come from this
- Reasons teachers leave the profession -
Poor student conduct – Disruption Free Learning
Workload – Department planning time, slightly reduced timetables and planning / preparation INSET days
Govt policy – 0% pay increase this year, UL 1 – 4% pay increase
- High quality CPD
- Timetable to reduce the impact of staff leaving on students in particular in Year 11 – support and intervention available to Year 11 at lunchtimes and after school
- Recruitment of high-quality staff

Disruption Free Learning

- Lessons are calm, quiet and focused - very little off task activity or chatter
- Students are able to discuss a warning or removal with the member of staff – at an appropriate time so as not to further disrupt learning and in a respectful manner – students know their response to the teacher would be "Can we talk about this later?"
- Students able to discuss concerns with tutor, Head of Year or SLT link to Year Group
- The College environment is often described by visitors as being the calmest school they have visited
- Early Career Teachers report '*we can just teach*' because of the behaviour policy and routines and this has a big impact on their wellbeing
- Students recently asked as part of a panel were very positive about the College, especially about behaviour

Miss Morgan

Assistant Principal – Teaching and Learning

How do you teach in this school?

- **Disruption Free Learning.**
- **Science of Learning- Rosenshine principles and TLAC.**
- **Consistent Structure- I do/We do/You do.**
- **High challenge, high support.**
- **Subject experts- knowledge and passion.**
- **A culture of continuous improvement.**

Mr Rawlins

Assistant Principal – Culture and Values

What is the School Homework Policy and how often can I expect my son/daughter to get homework?

KS3	Activity	Mon	Tue	Wed	Thur	Fri/Weekend
	SENECA/Self Quizzing Approx. 30 Mins per night	History/PE	Science	Geography/Drama	MFL (French / Spanish)	Tech/Art/Computing
	English	30 minutes reading or Bedrock activity (Details uploaded on Teams by English teacher)				
	Maths	Standard tasks set daily on <u>Sparx</u> - due date set by the class teacher according to lesson timetable.				

KS4	Activity	Mon	Tue	Wed	Thur	Fri/Weekend
	SENECA/ Self Quizzing Approx. 40 Mins per night	Science	Option Block A	Option Block B	Option Block C	French & Option Block D
	English	Homework set daily - due date set by the class teacher according to lesson timetable.				
	Maths	Homework set daily - due date set by the class teacher according to lesson timetable.				

What is the School Homework Policy and how often can I expect my son/daughter to get homework?

The nature of homework:

- Sparx
- Hegarty
- Seneca
- Bedrock
- Specific exam practice (Assessment questions given)
- Self-Quizzing from knowledge maps/fluency sheets

What is the School Homework Policy and how often can I expect my son/daughter to get homework?

Homework currently shared via Microsoft Teams (Y7-10) and Google Classroom (Y11)

However, from January we are integrating 'Show My Homework' to these systems to allow you to have greater insight into your child's homework.

Reasons for doing this:

- It will tie together the existing platforms for sharing homework (Teams and Classroom)
- It will give parents a separate log in for them to access the homework set for their children
- It will allow speedier communication between staff, parents and students seeking clarification over homework
- Create reports so that staff can more easily monitor and track the quantity and frequency of homework being set for classes

I was wondering what happens with equipment for learning at school?

- An equipment check on a (near) daily basis
- To ensure that students can access their learning and are set up for success
- Replacement equipment provided to allow access to learning

Student Name:

Tutor Group:

Autumn Term 2

TCC Negative Impressions Card				
	1st	2nd	3rd	
Uniform presentation (shirt untucked/top button/skirt length)				
Incorrect equipment				
Inappropriate response or gesturing				
Jewellery/Make Up/Nail Varnish				
Environmental Harm				
Chewing Gum				
Transition Conduct				
	Signed by:	Signed by:	Signed by:	
	Date:	Date:	Date:	

TCC Positive Impressions Card				
	1st	2nd	3rd	
Exceptional Work				
Picking up litter				
Acts of kindness or thoughtfulness				
Representing TCC (In a fixture or at an event)				
Demonstrating REACH values				
Use of good manners				
Other				
	Signed by:	Signed by:	Signed by:	
	Date:	Date:	Date:	

I was wondering what happens with equipment for learning at school?

Tuesday 23rd November: Sparx

Equipment Check



We would also expect a fully charged Chromebook as part of the daily equipment.

Replacements are provided without sanction for faulty Chromebook/charger



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- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

How does the school Impressions Card work?

Student Name:

Tutor Group:

Autumn Term 2

TCC Negative Impressions Card							
	1st		2nd		3rd		
Uniform presentation (shirt untucked/top button/skirt length)		Date:		Date:		Date:	
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Transition Conduct			Signed by:				Signed by:

TCC Positive Impressions Card							
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Exceptional Work		Date:		Date:		Date:	
Picking up litter							
Acts of kindness or thoughtfulness							
Representing TCC (In a fixture or at an event)							
Demonstrating REACH values							
Use of good manners							
Other			Signed by:				Signed by:

How does the school currently engage with Cambridge University & the Biomedical Campus?

- Currently establishing a link to allow for a Year 7 trip to Cambridge University as part of the onboarding process (Ambition)
- Looking to incorporate the University and Biomedical Campus into the school careers and PSHE programme as well as there being some potential for curricular links with the Science Department
- If you are involved or have any contacts that can help with this process, please do contact simon.dobson@trumpingtoncc.org.uk

Ms Camfield

Assistant Principal – Behaviour

Uniform

School uniforms play an enormously important role in schools up and down the country.

Reasons:

- They act as a social leveller, therefore, helps reduce bullying.
- Promote pride and belonging among students and the wider community.
- Boost children's academic performance.
- Helps young people develop good habits that will allow them to grow into successful adults.

Uniform Expectations

The new uniform will be compulsory and current expectations will continue to apply in regards to skirt lengths and design, piercings and trainers.

Students will not be allowed to come to or leave the College in PE kit because other Cambridge Cluster schools have the same PE kit, therefore, College students would not be identifiable in the local community.

Students may wear trainers during break and lunch for sports activities but must change back into school shoes before commencement of lessons.

Mental Wellbeing

Our current tutor programme allows for students to have weekly discussion around mental health

Students have access to:

- Student Wellbeing Practitioner
- Form Tutor and Head of Year
- After school sport clubs and other activities
- Family Support Worker
- Behaviour Support

Mrs Amabile

School Business Manager

Chromebooks

- The Chromebook scheme portal was reopened 11th November and will close on 30th November
- Further Chromebooks will be ordered for delivery / distribution to students after Christmas – if possible, new orders will be fulfilled using new stock the school currently has
- Link to access the portal to sign up to the scheme <https://www.albion.co.uk/trumpington/>
- Families with children in any year group can join the scheme. There are three schemes depending on whether your child is in Year 7, Years 8 – 10 or Year 11. These are all explained when you access the portal

Lockers

- Thank you for your patience whilst we established which families have signed up and paid for locker hire
- Year 7 students have had access to lockers for several weeks – a final allocation check will be completed
- Year 11 lockers were allocated last week
- Years 8 – 10: allocation is underway – students must have a lock with them in order to be allocated a locker

Ms Gurvidi

Assessment, Reporting and Curriculum

How are the gaps in learning being met?

Year 11 mocks going on and my child seems to say the papers were tough so I'm wondering whether the students have been helped revise/ tips to approach the exams or are there gaps in learning ?

Mock exams

- Past exam papers – 'challenging'

Gaps in Learning

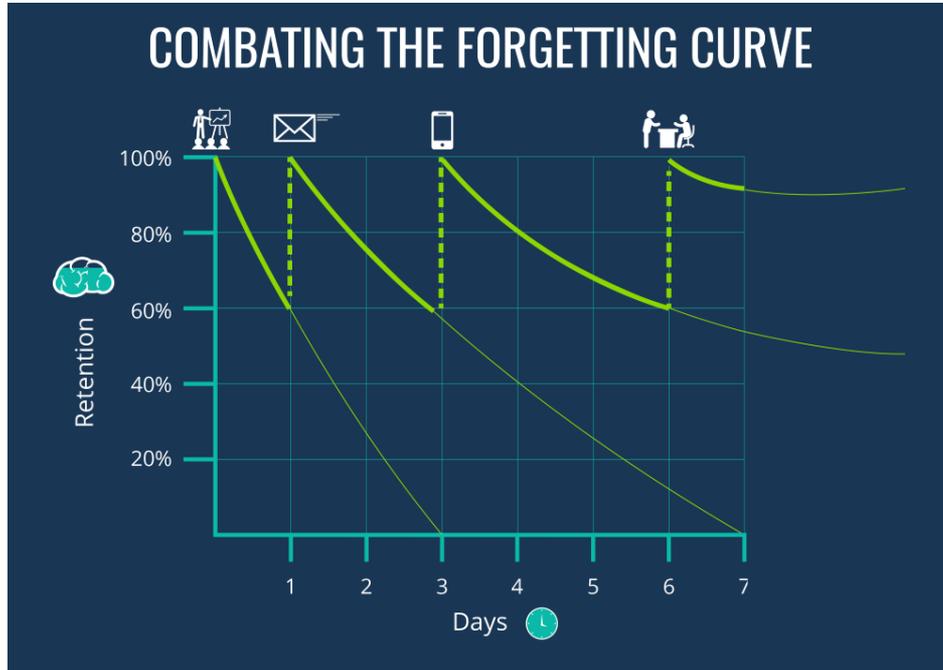
- Year 10 end of Year Exams – used to assess gaps
- All teachers have long term plans that include addressing identified gaps
- Every lesson – low stakes quizzing to identify gaps
- Seneca & Hegarty used to address gaps
- All subjects for all year groups have catch up plans

Revision

- Assembly – variety of techniques (Leitner Cards, Mind Maps, Self-quizzing, online platforms)
- In class – revision sessions and techniques modelled and practiced
- New Library – revision guides to borrow
- Revision guides – PP students given them

How are the gaps in learning being met?

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Retrieval practice:

- Knowledge Organisers – Look, Cover, Write, Check
- Do Now quizzing
- Interleaved quizzing
- Practising past exam questions
- Online platforms

Just concerned academically if the children are being challenged enough to be able to compete in the larger community.

Intent – our ambition for our pupils; how we achieve the best in everyone

Our aim is to provide an excellent education for all our students; an education which brings out the best in all of them and prepares them for success in life.

Our curriculum is designed to provide children with the core knowledge they need for success in education and later life, to maximise their cognitive development, to develop the whole person and the talents of the individual and to allow all children to become active and economically self-sufficient citizens.

By teaching our curriculum well we develop pupils' cultural capital: "the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement." (DFE National Curriculum, 2014)

- Lessons are rigorous and content is demanding
- FFT5+1 targets set for all KS4 students
- Teach to the top
- Scaffold up to support learners
- Setting of groups

Would KS3 or KS4 student be able to study German language in near future?

Languages offered include:

- French KS3 – S4
- Spanish – KS4 (Option Choice)
- Extra-curricular – Latin
- Home Languages (GCSE) – Greek, Russian, Italian
- German – no current plans to add German to the curriculum offer but always reviewing this.

Will there be a parents' evening and opportunities to find out about the students progress?



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<ul style="list-style-type: none"> • NGRT (<i>reading age</i>) • No More Marking (<i>English Writing</i>) • MIDYIS - <i>Ability</i> • Maths 	Direct Instruction Placement (DI)	DI	Core (Ma & En) + Opt Sci Report (1) Parents' Evening	DI	EOY Exams Report (2) NGRT EOY
8	<ul style="list-style-type: none"> • No More Marking 	DI	DI	Core (Ma & En) + Opt Sci Report (1) Parents' Evening	DI	EOY Exams Report (2) NGRT EOY
9	<ul style="list-style-type: none"> • No More Marking 	DI	DI	Core (Ma & En) + Opt Sci Report (1) Parents' Evening	DI	EOY Exams Report (2)
10				Exams in core and EBACC subjects (1) Report (1) Parents' Evening		EOY Exams Report (2) Parents' Evening
11		Mock Exams (1) Report 1. Parents' Evening		Mock Exams (2) Report 2. Parents' Evening	Final Report 3 (prov.) GCSE Examinations	

Are there any visits or trips planned to support learning?

COVID Dependent

KS4

Theatre Productions

Geography Fieldwork Visits

KS3

Geography Summer Term – Coastal Visit

Next Year 2022 - 23

Year 7 Residential Prov.

How are students assessed on their learning ie exams?

KS3 & 4

- Do Now – low stakes quizzing; formative assessment;
- Fluency checks – smaller tests
- End of Unit topic tests
- Seneca; Sparx; Hegarty

Additional for KS4

- Past exam questions

KS3 & 4

- And see examination schedule (on next slide)

Academic subjects test schedule 2021 - 22



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10				<u>Exams in core and EBACC subjects (1)</u> Report (1) Parents' Evening		<u>EOY Exams</u> Report (2) Parents' Evening
11		<u>Mock Exams (1)</u> Report 1. Parents' Evening		<u>Mock Exams (2)</u> Report 2. Parents' Evening	Final Report 3 (prov.) GCSE Examinations	

What is the best way to get a sense (ideally quantified) as to how my daughter is doing, and where she needs help / effort needs to be focused?

Performance Indicators:

- Exercise Books – formative feedback; fluency check scores
- Do now scores
- Spring (core) & Summer (all) exams
- Reports – numerical

How can we follow and monitor our son's academic progress? How can we know the homework assigned to our son? Do we have to check on his chrome-book?

Tracking performance:

- Seneca, Sparx/ Hegarty – scores
- Exercise Books – Quizzing scores and feedback
- Reporting – include assessment %

Homework:

- Currently – homework is posted on class pages of 'TEAMS' as assignments
- From January 2022 – 'Show My Homework'
- Notifications for homework will come to your phone/ e-devices

When will Y7 classes be streamed / mixed up to suit their ability. What information / criteria will you use to base the decision on? Many thanks

Which subjects:

- Core subjects – English, Maths and Science

When:

- From 5th January 2022

Information used:

- Class work; Teacher discussion & in class fluency and end of topic tests
- NGRT – Reading Ages
- Maths Testing
- MIDYIS

Other:

- Parents to be informed of groupings before the end of the Autumn Term 2021.
- Reviewed twice yearly

Close – Mr Oughton

- Thank you for your patience, questions and attendance this evening
- We recognise this is the first step in opening more effective communication links with parents
- These meetings will become monthly – and hopefully face to face when we are able
- If you would like a tour of the College then please contact reception
- Please email any further questions or comments to emma.menzies@trumpingtoncc.org.uk