



Trumpington Community College

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Curriculum Overview: RE

Principles and Purpose of the RE Curriculum

The purpose of the RE curriculum is to provide students with a well well-rounded education in philosophy, religion and ethics. Students will study a broad range of faiths, including atheist ways of life. Study of RE will allow for students to understand the stories behind people's faith, why faiths practice in the way they do, and how faith means different things to different people. Throughout the three years of KS3 students will learn a range of skills. They will learn how beliefs impact worshippers' lives, how to analyse meanings of religious quotes, how people make moral decisions, and how to be evaluative.

Students within KS3 will have one RE lesson each week. From Year 10 there will be an option to take a GCSE in Religious Studies, where students will focus on Christianity and Islam before applying the beliefs of these faiths to the topics of abortion, relationships, war, and punishments for crimes. Students take GCSE RS will have 5 lessons every two weeks.

In addition to this, all students in KS4 will have a lesson once every two weeks, where they will consider issues that affect the world today, such as poverty and climate change, and religious beliefs about those issues.

Why this, why now?

The KS3 RE curriculum is developed to allow for curriculum wide terminology to be taught from year 7, which will then be used moving throughout the school. The Abrahamic faiths are taught in a chronological order: Judaism, Christianity and Islam. Then students will move onto looking at the philosophy side of the curriculum towards the middle of Year 8. In Year 9, students will look at the wider world. They will start this with an ethics topic where they will learn about different ethical theories, before applying these theories to ethical world issues. Then, they will move onto looking at the world issue of equality in more detail.



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Year 7

Autumn 1		Autumn 2	
The Stories of Genesis	In this topic students will learn essential knowledge for their RS curriculum. They will learn about important roles and qualities of God that will be applied throughout all of the year. Students will do this through 6 different prophet stories that can be found in the book of Genesis. This allows them to see the fun of religion as they stories are engaging, as well as see some fundamental beliefs of religion. This will lead nicely onto the next topic which will predominately focus on Moses and therefore the book of Exodus.	Judaism and Moses	In this topic students will learn about the beliefs and practices of Judaism through the story of Moses. Learning through the stories not only allows for a better understanding, but also makes it more engaging for the students.
Spring 1		Spring 2	
Judaism and Moses	In this topic students will learn about the beliefs and practices of Judaism through the story of Moses. Learning through the stories not only allows for a better understanding, but also makes it more engaging for the students.	Christianity and Jesus	In this topic students will learn about the beliefs and practices of Christianity through the story of Jesus. They will learn about core things Jesus said and did. They will also learn about why Jesus is seen as a main figure in Christianity.
Summer 1		Summer 2	
Christianity and Jesus	In this topic students will learn about the beliefs and practices of Christianity through the story of Jesus. They will learn about core things Jesus said and did. They will also learn about why Jesus is seen as a main figure in Christianity.	Hinduism	In this topic students will learn about a polytheistic religion that can also be seen as monotheistic. This allows for a deeper understanding of the two terms. Students will also have the opportunity to learn about a religion that is not within the UL curriculum.



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Year 8

Autumn 1		Autumn 2	
Islam	In this topic students will have the opportunity to learn about the prophets of Islam and the practices of Islam. This way students will learn core beliefs within Islam (e.g. why prophets should be drawn, where the Qur'an came from) then learn about practices. Students will begin to learn about how Islam is seen in the wider world today and Islamophobia towards the end of the topic.	Islam	In this topic students will have the opportunity to learn about the prophets of Islam and the practices of Islam. This way students will learn core beliefs within Islam (e.g. why prophets should be drawn, where the Qur'an came from) then learn about practices. Students will begin to learn about how Islam is seen in the wider world today and Islamophobia towards the end of the topic.
Spring 1		Spring 2	
Philosophy of Religion	In this topic students will move on from learning just about religion and begin to learn about other reasons why people believe in God. Students will learn about how the world was designed so complex that it needs a God and why some people look at the world and choose not to believe in God. This is coming at this time to allow for a more critical approach to the philosophy topic.	Philosophy of Religion	In this topic students will move on from learning just about religion and begin to learn about other reasons why people believe in God. Students will learn about how the world was designed so complex that it needs a God and why some people look at the world and choose not to believe in God. This is coming at this time to allow for a more critical approach to the philosophy topic.
Summer 1		Summer 2	
Philosophy of Religion Revision and Assessment	In this topic students will move on from learning just about religion and begin to learn about other reasons why people believe in God. Students will learn about how the world was designed so complex that it needs a God and why some people look at the world and choose not to believe in God. This is coming at this time to allow for a more critical approach to the philosophy topic.	Buddhism	In this topic students will learn about the story of Siddhartha Gautama (The Buddha) so they can understand the beliefs of Buddhism and how Buddhism came to be.



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Year 9

Autumn 1		Autumn 2	
Ethics	In this topic students will learn about what ethical dilemma there are in the world today. They will think about why laws and rules exist and the ethical theories that help answer the questions that ethical dilemmas bring. This is coming at this time as students are more mature and can deal with some of the sensitive ethical dilemmas that will be approached.	Ethics	In this topic students will learn about what ethical dilemma there are in the world today. They will think about why laws and rules exist and the ethical theories that help answer the questions that ethical dilemmas bring. This is coming at this time as students are more mature and can deal with some of the sensitive ethical dilemmas that will be approached.
Spring 1		Spring 2	
Equality	In this topic students will learn about the issues of equality. This means they will learn about how and where things are unequal. This will allow them to understand more about the world around them, separated from religion.	Equality	In this topic students will learn about the issues of equality. This means they will learn about how and where things are unequal. This will allow them to understand more about the world around them, separated from religion.
Summer 1		Summer 2	
Equality Revision and Assessment	In this topic students will learn about the issues of equality. This means they will learn about how and where things are unequal. This will allow them to understand more about the world around them, separated from religion.	Stories of religions	In this topic students will learn about widely known stories in religion. Throughout their time at the college they have not had the opportunity to do this. This will help them in their GCSE options as it means they will understand why some things work the way they do within societies.