



Curriculum Overview: MFL

Principles and Purpose of the MFL Curriculum

At Trumpington, we want all our students to leave us as confident, creative, and competent communicators in French or Spanish with an appreciation of the cultural and linguistic diversity of the world.

We do this by sequencing vocabulary, grammar and phonics so knowledge builds term by term and year by year, with a focus on deepening and expanding linguistic competency. Language is never taught in isolation and topics are interleaved and links between common language and structures are highlighted. At Trumpington, we are offering both French and Spanish as our main taught language and this is why Year 7 currently study French but Year 8 are currently studying Spanish. We also offer the option of GCSE Spanish from scratch in Year 10 so students have the possibility to study two languages. The MFL curriculum presents both French and Spanish as global languages with a focus on the diverse communities and countries.

As we have a very diverse student population, the MFL department offers the opportunity to students to complete the GCSE in their home language (if the qualification exists) in Year 11. We believe that this gives students the chance to show their linguistic abilities and highlights the broad spectrum of languages spoken in Trumpington.

Why this, why now?

Our MFL Curriculum has been carefully sequenced to introduce students to the basics of both French and Spanish, including different grammatical tenses and vocabulary topics. Each year builds on the previous year in Key Stage 3 and then the topics are revisited at Key Stage 4.

Term 1	Autumn 1	Why this, why now?	Autumn 2	Why this, why now?
Year 7 French	Introducing Myself	Students learn/revise how to introduce themselves and focus on phonics and key sounds	About Me	Students can describe themselves and use the present tense to say what is happening now.
Year 8 Spanish	Travel & Tourism	Students revise hobbies vocabulary and learn how to use the past tense	Travel & Tourism Hobbies	Students can talk about their future plans and their ideal travel plans. Students revise opinion structures from Year 7 and ask and answer questions about free time activities.



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Year 9 French	Family & Friends	Students revise the topic of family and free time activities from Years 7 and 8, but with more complex structures and vocabulary. Students also revise the past and future tenses from Year 8 with a focus on regular and irregular forms.	Town & Local Area	Students revisit the topic of where you live and widen their knowledge of French speaking countries, using opinion structures from Year 8. Students will learn how to compare different towns and to make comparisons between different French speaking countries. Students also revise using past, present and future tenses together to describe a visit to a French speaking country.
Year 10 French	Me, My Family and Friends	Students recap key structures from Key Stage 3 and revise the topic of family and friends with more complex vocabulary and a stronger focus on GCSE speaking and writing skills.	Technology	Students learn to talk about different uses of technology with a focus on revising Key Stage 3 grammar points and becoming more confident in manipulating language.
Year 10 Spanish	Me, My Family and Friends	Students learn how to introduce themselves in Spanish with a focus on describing themselves and their families.	Technology & Free Time	Students learn how to use the present tense and opinion structures to describe how they use technology and what they do in their free time.
Year 11 French	School (Foundation) Global Issues (Higher)	Students revise the topic of school from Year 7 but in greater detail with a focus on different opinions on school and their post-16 plans. Students revisit the topic of environment and global issues from Year 9 with a focus on higher level language and higher level opinions, preparing students for the discursive techniques needed at Key Stage 5.	Jobs (Foundation) School (Higher)	Students revise the topic of jobs from Year 8 but with a focus on GCSE skills. Students will talk about their future job plans, ideal jobs and future possibilities. Students revise the topic of school from Year 7 but in greater detail with a focus on different opinions on school and their post-16 plans.
Year 11 Spanish	Global Issues	Students revisit the topic of environment and global issues from Year 9 with a focus on higher level language and higher level opinions, preparing students for the	School	Students learn to give their opinions about school, how to describe their school and discuss their post-16 options.



		discursive techniques needed at Key Stage 5.		
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Term 2	Spring 1	Why this, why now?	Spring 2	Why this, why now?
Year 7 French	School	Students learn how to express opinions in Spanish through the topic of school and practice telling the time and learning about the different school systems in the Spanish speaking world.	Leisure & Hobbies	Students learn how to talk about what they do in their free time, with a focus on different groups inside the present tense and a revision of opinion structures. Students will also learn to talk about their daily routine and describe what they normally do.
Year 8 Spanish	Free Time Healthy Living	Students learn how to take part in transactional conversations, around shopping for food and shopping for clothes, with a focus on forming questions and numbers. Students learn how to describe their daily routine and to describe parts of the body.	Healthy Living Jobs & Future Plans	Students learn how to describe different healthy lifestyles and to say what you must and must not do to be healthy. Students revise school vocabulary from Year 7 and also learn how to describe part time jobs and what they do around the house.
Year 9 French	Festivals & Celebrations	Students revise structures from Year 7 and Year 8 and learn about festivals in the French speaking world. Students revisit and practice the past and future tenses in the topic of festivals and celebrations.	Festivals & Celebrations Social & Global Issues	Students revisit and practice the past and future tenses in the topic of festivals and celebrations. Students learn to talk about how to protect the environment, with a focus on negative structures. Students also revise how to give opinions on ideal projects and talk about their future plans for helping the environment.
Year 10 French	Festivals & Celebrations	Students are revising the topic of Festivals and Celebrations from Year 9 in greater detail with a focus on forming and combining past tenses.	Town & Local Area	Students revise the topic of town and local area from Year 9, with a focus on giving opinions on their local area and using negative constructions.



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Year 10 Spanish	Festivals & Celebrations	Students learn to describe their daily routine in Spanish, talking about what they normally do and about how different festivals are celebrated in the Spanish speaking world.	Town & Local Area Social Issues	Students learn how to describe their home and their local area and saying what you can and can't do in your town. Students also learn how to give their opinion on volunteering and what volunteering they would like to do in the future.
Year 11 French	Higher – Jobs Revision Foundation – Global Issues Revision	Students are revising the topic of jobs from Key Stage 3 and learning to talk about their work experience in Year 10 and their future work plans. Students follow a targeted revision plan to support preparation for the GCSE exams. Students revisit the topic of the environment from Year 9 and also study the topics of homelessness and poverty. Students follow a targeted revision plan to support preparation for the GCSE exams.	Revision	Students follow a targeted revision plan to support preparation for the GCSE exams.
Year 11 Spanish	Jobs Revision	Students are revising the topic of jobs from Key Stage 3 and learning to talk about their work experience in Year 10 and their future work plans. Students follow a targeted revision plan to support preparation for the GCSE exams.	Revision	Students follow a targeted revision plan to support preparation for the GCSE exams.

Term 2	Summer 1	Why this, why now?	Summer 2	Why this, why now?
Year 7 French	Where you live	Students learn how to describe where they live and how to give and ask for directions. Students will also consolidate their learning from the year by adding in opinions and justifications to their work.	Revision Consolidation	Students will complete end of year assessments in French Students will consolidate their grammatical knowledge and vocabulary in order to prepare them for Year 8



Year 8 Spanish	Jobs & Future Plans Revision	Students learn how to talk about their future plans and ideal jobs, revising the conditional tense from Year 8 and in preparation for GCSE options. Students will revisit the topics covered in Year 8 to gain confidence in the subject knowledge.	Revision	Students will complete end of year assessments in Spanish
Year 9 French	Social & Global Issues Revision	Students learn how to give their opinions on the rights of children and what rights people have and practice discussion phrases. Students will revisit the topics covered in Year 9 to gain confidence in the subject knowledge.	Revision	Students will complete end of year assessments in French
Year 10 French	Social Issues & Healthy Living	Students learn to talk about the importance of volunteering and how volunteering is done in France. Students also look at the importance of healthy living and giving advice.	Global Issues	Students revise the topic of environment from Year 10, with a focus on more complicated grammar structures and learn how to give their opinion on local and global environmental issues. Students also discuss homelessness and poverty, which helps develop speaking skills and subject knowledge for Key Stage 5.
Year 10 Spanish	Social Issues & Healthy Living	Students learn to talk about different types of food and drink and give their opinions on healthy living.	Global Issues	Students learn to talk about local and global environmental issues with a focus on recycling and reusing. Students also learn how to give their opinion and ask others their thoughts.
Year 11 French	GCSE Exams		GCSE Exams	
Year 11 Spanish	GCSE Exams		GCSE Exams	



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Spring Exam (all years)

Listening: 30 minute listening assessment

Reading: 30 minute reading assessment

Writing: 30 minute writing assessment

Summer Exam

Year 7 & Year 8 – 30 minute listening and reading paper combined and 30 minute writing paper

Year 9 – 45 minute listening and reading paper combined and 45 minute writing paper

Key Stage 4:

Speaking (Key Stage 4): 7-11 minute speaking exam (GCSE format) with 12 minutes preparation time

Listening: 35/45 minute listening paper (GCSE style)

Reading: 45/50 minute reading paper (GCSE style)

Writing: 1 hour / 1 hour 15 minutes writing paper (GCSE style)